

Parents Child Protection Summary



Aim

As adults working in school we have a duty of care towards all pupils. This means we should act at all times in a way that is consistent with their safety and welfare. The schools Child Protection Policy aims to outline the belief that it is everyone's role to ensure all children are safe from harm.

Procedural Summary

- If any member of staff is concerned about a child they must inform the Designated Safeguarding Lead (DSL)
- The member of staff must record information regarding the concerns on the same day. The recording must be a clear, precise, factual account of the observations.
- The DSL will contact the local authority safeguarding team. If it is decided to make a referral this will be done with prior discussion with the parents, unless to do so would place the child at further risk of harm. The school reserve the right to contact them for advice on an anonymous basis at any time.
- Particular attention will be paid to the attendance and development of any child about whom the school has concerns or has a Child Protection Plan.
- If a pupil who is/or has been the subject of a child protection plan changes school, the DSL will inform the social worker responsible for the case and transfer the appropriate records to the DSL at the receiving school in a secure manner, and separate from the child's academic file.
- The DSL is responsible for making the senior leadership team aware of trends in behaviour that may affect pupil welfare. If necessary, training will be arranged.
- All teachers will complete a weekly record to note any small signs or issues that may occur in a child's life, e.g. unkempt appearance, deterioration in behaviour.

Key Personnel

Designated Safeguarding Lead: Mrs Rachel Gallagher (Headteacher)

Deputy Designated Safeguarding Lead: Mrs Vickie Wise (Acting Deputy Headteacher)

Designated Safeguarding Person: Mrs Angela Hicks (Learning Mentor)

Inclusion Leader: Mrs Christine Clarke

Recognition of Abuse and Neglect

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. They may be abused by an adult or adults, or another child or children.

Equality of Opportunity

Equality of opportunity means that all children have the opportunity to achieve the best possible development, regardless of their gender, ability, religion, ethnic origin, disability, sexual orientation, circumstances or age. Some vulnerable children may have been particularly disadvantaged in their access to important opportunities and their health and educational needs will require particular attention in order to optimise their current welfare as well as their long-term outcomes in young adulthood.

Confidentiality

Clarendon Road Primary School will ensure that any records made in relation to a referral will be kept confidentially and in a secure place. Information in relation to child protection concerns should be shared on a "need to know" basis. However, the sharing of information is vital to child protection and, therefore, the issue of confidentiality is secondary to a child's need for protection.